



# THE GAZETTE

Monthly e-Newsletter of Bina Bangsa School - PIK Primary

## THRIVING AMIDST DISRUPTION

RITA SHARMA

The dense clouds of COVID-19 pandemic tip-toed silently and engulfed the entire world by surprise. It forced the education systems all around to search for alternatives to face-to-face learning. BBS was no exception! I still remember the morning of March 2020, just one day after term break, when the news was broken to the BBS teaching faculty that from the following day the teaching and learning process would go online. *(continue to page 2)*



## THE GOOD NEWS

MARIANA PAULUS

[Peter met Jesus \(Luke 5 : 1-11\).](#)

As Jesus was standing by the Lake of Gennesaret, the people crowded around him to listen to God's word. He saw at two boats at the edge of the water that had been left there by the fishermen. He got into one of the boats, the one belonging to Simon (Peter), and asked him to push it slightly away from the shore. Then, he sat down and taught the people from the boat. When Jesus had finished speaking, he told Simon (Peter) to let *(continue to page 3)*

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The BBS teachers responded encouragingly amidst all anxiety. For the next twenty-four hours, the IT and DMS teams worked closely with the heads of the school. Various platforms were explored and considering the user-friendly features of Zoom, it was chosen to be a platform for communication with students. The AIS system of the school was worked upon to support for higher storage of resources and serve as a depository for student’s work. Teachers did their best to keep the students academically engaged during home-based learning. They tried to provide some sense of normalcy amidst disruption.

Since then, there has been no turning back; in fact, we are dignifiedly moving ahead with strategic planning, harmonious colla-

boration, constructive upgrades and enriching programmes for students to suit the changing scenario. The teachers took this as an opportunity to improve upon their skills and competencies. They discovered several new and creative ways of engaging students through technology. No aspect of education was compromised in any way.

Just as a two-faced coin, disruptions too created new opportunities with significant upside. It can be felt how this pandemic has brought all the three pillars of study (teachers - students - parents) together. Looking ahead from here, we can visualise a much more positive educational experience for future generations taking shape. If some of the practices get dropped in the process, chances are they are the ones we never really needed anyway. It is time for a positive change; a new normal!

# SD Champions

## Primary 1 - 6

Semester 1 AY 2021 - 2022

<p><b>PRIMARY 1</b></p> <p><u>Diligence:</u> Brayden &amp; Beverly</p> <p><u>Patience:</u> Beverly &amp; Ethan</p> <p><u>Tolerance:</u> Jason &amp; Marjorie</p> <p><b>PRIMARY 2</b></p> <p><u>Generosity:</u> Audi &amp; Stanley</p>	<p><u>Honesty:</u> Mikaela &amp; Sebastian</p> <p><u>Loyalty:</u> Stella &amp; Jason</p> <p><u>Responsibility:</u> Vanya &amp; Leonardo</p> <p><b>PRIMARY 3</b></p> <p><u>Courage:</u> Kayla &amp; Edgar</p> <p><u>Initiative:</u> Revata &amp; Stanley</p>	<p><u>Obedience:</u> Evan &amp; Raneisha</p> <p><u>Respect:</u> Henry &amp; Jiselle</p> <p><b>PRIMARY 4</b></p> <p><u>Creativity:</u> Raymond &amp; Annabelle</p> <p><u>Enthusiasm:</u> Elyza &amp; Kelly</p> <p><u>Self-control:</u> Jayden &amp; Audrey</p> <p><u>Wisdom:</u> Ivy &amp; Filbert</p> <p><b>PRIMARY 5</b></p> <p><u>Forgiveness:</u> Brigitta &amp; Madeline</p>
		<p><u>Gratefulness:</u> Cheryl &amp; James</p> <p><u>Orderliness:</u> Denzel &amp; Olivia</p> <p><b>PRIMARY 6</b></p> <p><u>Attentiveness:</u> Celine A, Celine D &amp; Leticia</p> <p><u>Compassion:</u> Arbelle &amp; Nathania</p> <p><u>Determination:</u> Sheline &amp; Sherine</p>





*(continue from page 1, The Good News)*

down the nets for a catch. Though Peter was tired from working hard all night and had caught nothing, he obeyed Jesus. Large number of fish got into the nets. Both the boats were so full that they began to sink. After this incident Peter fell at Jesus' knees and said, "Go away from me Lord; I am a sinful man!" He and his companions were astonished at the catch of fish they had taken. Jesus said, "Don't be afraid; from now you will fish for people." So, they pulled their boats up on the shore.

Peter was a fisherman who became one of followers of Jesus. If you were Peter, would you follow and obey His commandments? After becoming a follower of Jesus, Peter betrayed Jesus three times (Luke 22:54-62).

## ASK ME ABOUT Student Development

**Term 1 Focus:**

***I am an Independent Learner***

Bina Bangsa School has been committed to nurturing students to become independent learners. As independent learners, they can set their SMART goals, manage their time efficiently and know where and how to use the resources found in the student portal effectively. Their self-motivation to be active learners in the learning process is highly shown in their commitment to finishing their tasks on time and contributing meaningfully in class discussions.

Peter wept bitterly after the rooster crows. Peter being Jesus' student, chose to disregard and deny Him.

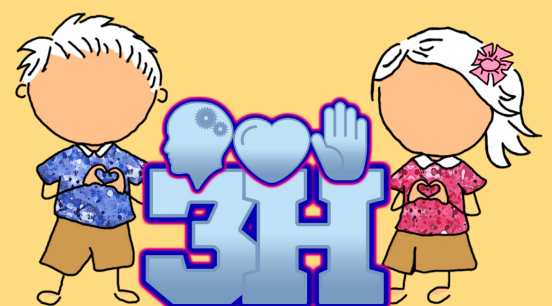
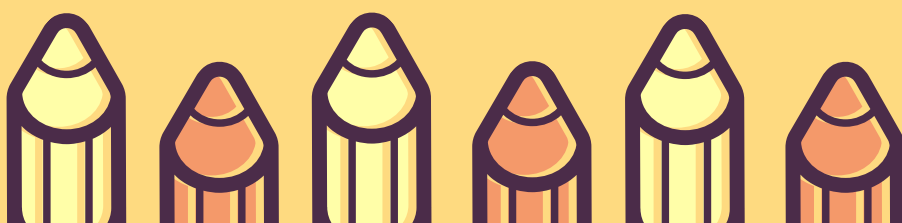
How would you feel if you were Jesus? What would you do if you are in Jesus' shoe? Do you also feel tired from working hard day and night like Peter? How would you respond if Jesus called you?

***God is love. He forgave Peter. Peter's sin did not cancel God's love for him and God still called him to be the fishers of men. He repented and and remained faithful to God until his death. How would knowing God and His love in this story challenge or encourage us to be gracious towards others? Perhaps towards our family member(s)? Or a friend who are different from us or to someone who has wronged us?***

As a community, we want to engage parents and guardians to communicate our goal for this term. Here are some points for discussion with your child:

- What is your SMART goal?
- Why is this goal important to you?
- What would you do to achieve your goal?
- What help would you need to achieve your goal?

To our BBS students, remember that every little step towards reaching your goal matters. Celebrate and share your success!



# STUDENT CORNER

## ON LEADERSHIP Samuel Winata

Leadership comes in many different forms and definitions. Some people think it is just the mere fact of being the leader. However, as time has proven, not everyone can be a diligent leader. But how can we become a diligent leader? Well, I will answer this question by asking you another one. How do we become a good follower? The quote: "To become a good leader, you must first be a responsible follower" is brought to mind. Many people have used this saying over the years and one must ponder about the meaning of this undying phrase.

So, what does it mean? In my opinion, which is only a small part in the wide array of different views, being a responsible follower means that one must be committed and motivated.

These same qualities are important and almost vital in a diligent leader. Being involved and participating with our fellow group mates and friends also contribute to building a leader. Another question that is widely debated: "Are leaders made or born?" There is no incorrect answer for this specific question. They can be born with special leadership skills or just learn it along the road. In my opinion, leaders are more likely to be made than to be born. As they are honed and trained to improve these skills, despite not being legitimately born with them.

So, in conclusion, what exactly is a good leader? Well, it is not exactly a word that can be described with letters, but the closest we can get is the definition of someone who not only leads a group but follows the action himself.

May our new batch of leaders of this academic year bring about change and inspiration to the lives of the students and teachers in our school.

## PREFECT

AY 2021-2022

### Primary 4

### Primary 5

### Primary 6

Creativity	Self-control	Enthusiasm	Wisdom	Forgiveness	Greatfulness	Orderliness	Attentiveness	Compassion	Determination
 Vincent	 Benaia	 Cayden	 Ivy	 Alexa	 Kyle	 Charice	 Quinzley	 Charlize	 Alicia
 Hannah	 Hayden	 Liam	 Victoria	 Joshua	 Patrick	 Shane	 Candy	 Juventus	 Nicole G
 Victoria	 Shira	 Robert	 Shane	 Neil	 Raphael	 Yuka	 Victoria	 Kezia	 Charlene
							 Kenzo	 Nicole C	
							 Nevan		



# WHAT'S ON?!

## VIRTUAL EXCURSION

*Jaden Woen*

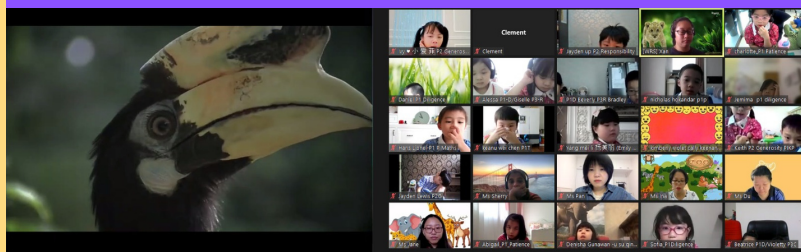
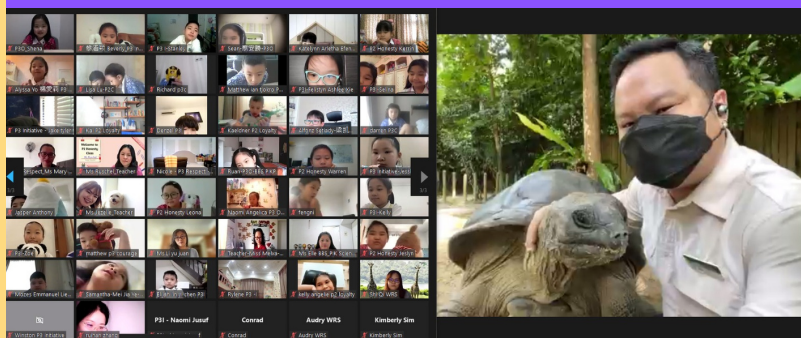
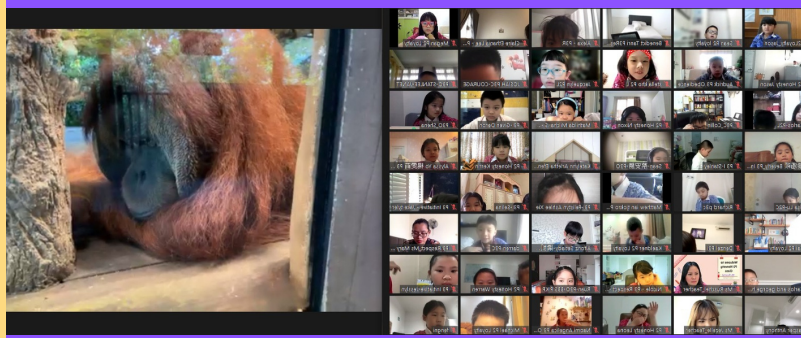
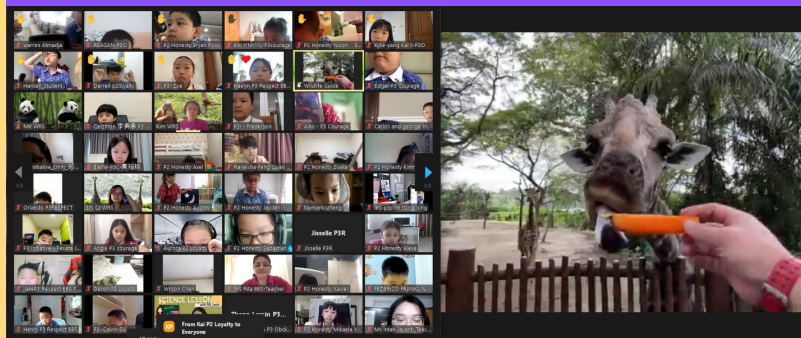
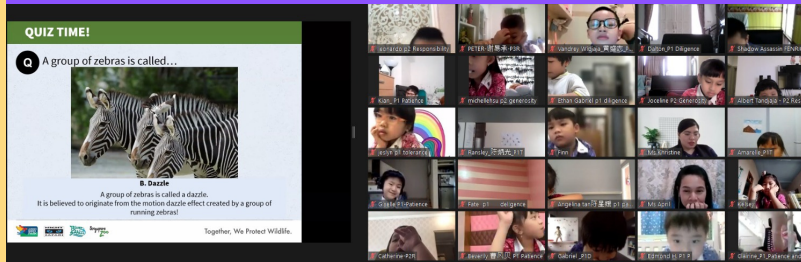
Going on an excursion in the midst of the pandemic is almost impossible. Fortunately, we live in a time where technology brings the excursion to us. BBS Lower Primary did just that and were able to bring our P1-P3 students on a fantastic virtual zoo field trip.

Recently on the 15th of September, P1-P3 students were able to learn a lot about animals in a virtual visit to the Singapore National Zoo. Though it was merely an hour long, it was an hour filled with joy and excitement. With the help of technology and staff, the virtual excursion was a huge success. The staff of the zoo were very knowledgeable and very responsive to any question being asked. Hence, the students gained a lot of knowledge about the animals.

During a time when close physical contact is restricted and social distancing is practiced, it is undeniable that Bina Bangsa School is firm on its commitment to provide the best education that it can offer. The event left students with bright smiles and a zoo experience like no other.



we head over to Jurong Bird Park



**HEADS UP!**  
Term Break: 25th Sep - 3rd Oct  
Start of Term 2: 4th October

